

Employment Opportunity

Position: **English as an Additional Language (EAL) Teacher**

Hours: 8 hours a week

**Must be available to deliver an onsite class on Tuesday and Friday 9:00-12:00 pm*

Location: Surrey Guildford area

Compensation: \$30.00/hour

Start Date and End Date: Sept 19, 2022 to June 23, 2023 (34 weeks)

Application submission deadline: Aug 9, 2022

About PIRS

Established in 1975, Pacific Immigrant Resources Society (PIRS) is a pioneer and leader in the provision of programs that develop immigrant and refugee women's knowledge, skills and confidence. Our mission is to deliver accessible, inclusive, low-barrier programs for immigrant and refugee women and their children that create a sense of belonging, meaningful participation, and leadership. Our values are Inclusion, Community, Compassion, Empathy, Accountability, and Courage. For more information visit <http://pirs.bc.ca>

Job Purpose

PIRS delivers English programs for isolated and vulnerable immigrant and refugee women with young children. The EAL students in the PIRS programs range between pre-literacy to CLB 5.

The EAL teacher will plan and teach English classes for refugee and immigrant women in a multi-level class. The teacher needs to implement trauma informed practices including creating a welcoming, safe, and supportive classroom environment.

Duties and Responsibilities

Teaching:

- Implements curriculum and lesson plans to meet the specific needs of various immigrant women following the PIRS trauma-informed community-based EAL curriculum framework
 - With the Outreach Support Worker, assesses the language learning, orientation and settlement and adaptation needs of the participants
 - Creates a supportive, positive and motivating learning environment
 - Promotes community engagement with the participants and encourages connection and support among the participants
 - Promote cross-cultural sharing among participants
 - Evaluates and documents the participants' needs on an ongoing basis and adjusts the teaching plan accordingly
 - Conducts, with the assistance of the Outreach Support Worker, CLB aligned progress activities and evaluations
 - Plans field trips and guest speakers
- Participates in a team approach to program planning and delivery



- Includes the children’s program staff in any planning and coordinating activities as appropriate
- Orients, guides and supports volunteers so that they are able to contribute effectively and develop their potential
- Works collaboratively with the staff of the host site

Administration:

- Participates in team meetings
- Participates in orientation and training sessions as required
- Submits narrative and assessment reports as required
- Submits required paperwork on time (time sheets, expenses, etc.)
- Participates in annual performance reviews
- Liaises with PIRS administrative staff

Qualifications

- Certification in teaching English as a second language to adults (from a TESL Canada recognized training program)
- University Degree in a related field
- Excellent communication skills, both verbal and written, with fluency in English
- Understanding trauma-informed pedagogical practices and the intersectionality of working with multi-barriered vulnerable learners
- Sensitivity to the needs of immigrant women and children, whose needs may change over time
- Genuine interest in learning from other cultures and practices cultural humility
- Possession of non-judgmental and genuinely positive attitudes (culture, religion, sexuality, special needs) and freedom from stereotypes
- Passion for inclusion and diversity, and interest in being part of a multicultural team
- Experience with LINC or adult education programs and benchmarks
- Experience working with immigrant or refugee clients preferred
- Ability to work with and direct volunteers
- Continuous professional development, including reading relevant journals, books and publications
- Proficient computer skills, including Microsoft Office, Google Suite, Slack, Zoom, etc.
- Attitudes and values aligned with the mission and values of PIRS
- Valid driver's license and access to a vehicle to travel between program sites is an asset
- Willingness to work flexible hours
- Clean criminal record check for working with vulnerable populations
- Fully COVID 19 vaccinated at the start of the employment
- Have a valid Social Insurance Number at the start of employment and be legally entitled to Work in Canada in accordance with relevant provincial or territorial legislation and regulations

Working Conditions

- This is a part-time seasonal position



- Working with clients who may have experienced trauma, with little or no English and low digital literacy skills
- Program delivery activities may require a moderate level of physical fitness to carry out duties of the position

Application Details

Please send resume and cover letter outlining relevant experience **by 9:00 am Aug 9, 2022** to the attention of Valerie Lai, Programs Manager at programs@pirs.bc.ca

We thank everyone for their interest. Only those shortlisted will be contacted.

With respect, diversity, and collaboration at the core of PIRS, we are an organization that knows the value of talented people. A career with us is an opportunity to be part of a team that is focused on supporting and creating inclusive environments and developing skills in those we serve. You can expect a competitive salary, flexibility and challenging work. We recognize the importance of a diverse workforce and encourage applications from First Nations peoples, women, LGBTQ+ -identified people, people of colour, and people with disabilities.

